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AUTHOR Hammerman, Donald R.; And Others
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ABSTRACT

This book is designed specifically for pre- and in-service teachers, school administrators, and college and university personnel. It can also be used as a source of program ideas by agency and private camp personnel. The intent of this book is to present a fairly brief, concise point of view representing the authors' philosophy, derived from their collective experience as outdoor educators. The thoughts, ideas, and information presented are aimed at helping students and teachers become better acquainted with the use of the outdoors as a laboratory for learning. Chapters include: (1) "Why Teach Outside the Classroom?"; (2) "Techniques of Teaching in the Outdoors"; (3) "Extending the School Curriculum to the Outdoors"; (4) "Learning Experiences for Outdoor Laboratories"; (5) "Resident Outdoor Education Programs"; (6) "Evaluation Procedures in Outdoor Education"; (7) "What Does Research Tell the Outdoor Educator?" and (8) "The Roots of Outdoor Education: Historical Perspective." (JRH)

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